

SOUTH DAKOTA BOARD OF EDUCATION MEETING

AmericInn – Jim Leighton Room
312 Island Drive
Fort Pierre, SD 57532
November 17-18, 2008

The South Dakota Board of Education convened a regular meeting at 8:30 a.m. (CDT) on Monday, November 17, 2008 at AmericInn, Jim Leighton Room, Fort Pierre South Dakota.

Board Members Present: Kelly Duncan, Don Kirkegaard, Glenna Fouberg, Patricia Simmons, Terry Sabers, Jan Nicolay, Marilyn Hoyt, Stacy Phelps, Richard Gowen

Department of Education Staff Present:

Rick Melmer, Mark Wilson, Tami Darnall, Jan Martin, Susan Sheppick, Stephanie Weideman, Gay Pickner, Kari Senger, Ann Larsen, Melody Schopp, Keith Moore,

1.0 Adoption of November, 17-18, 2008 Agenda

Changes: Add election of officers before the Secretary's report 13.5. Add TOY and Milken at 1:20 after 9.0 – Public Hearing. 9.5

Motion: Motion by Pat Simmons and seconded by Don Kirkegaard to adopt the agenda with the changes listed above.

Conclusion: The motion carried.

At this time outgoing Department of Education Secretary Melmer introduced newly appointed Secretary, Tom Oster.

2.0 Approval of September 15-16, 2008 & Minutes and July 21-22, 2008 Minutes

July 21-22, 2008 Minutes regarding Birth to 3. Jan Nicolay requested that the questions asked at the July meeting from Becky Deelstra-Speck, the Children's Care Hospital representative be reflected in the minutes. Terry Sabers asked that the DOE proposal be spelled out in the minutes as well. The corrections have been made in the July minutes on pages 5-6 between the double lines.

Motion: Motion by Terry Sabers and seconded by Richard Gowen to approve the July 21-22, 2008 meeting minutes as amended and the September 15-16 minutes as printed.

Conclusion: The motion carried.

3.0 School District Enrollment Numbers for 2008

Tami Darnall, DOE, provided the board an update on Fall 2008 enrollments as an information item. No conclusive data at this time.

4.0 School Health Data Collection Update

Kari Senger and Karen Keyser, DOE, has provided information at several board meetings in regard to the importance of providing appropriate health education and physical education in grades K-12. At the previous BOE meetings, members discussed the various strategies and requested that Coordinated School Health collect data from districts to provide a picture of what districts currently provide for health education and physical education in grades K-12. The data will also include information about physical activity and school health council implementation. Coordinated School Health will share the final data results at the January BOE meeting.

5.0 Common Course Numbering Update

Stephanie Weideman, DOE, shared that South Dakota is moving toward a common course numbering system to be utilized by all districts, which will include common course numbers, names and descriptions. The purpose of this transition is to ensure consistency of courses and course content across districts and to fulfill Administrative Rule 24:43:11:06 which requires transcripts to reflect a notation of completion of the advanced or distinguished high school program beginning with those students graduating in the spring of 2010.

The timeline:

Fall 2008 – CTE courses imbedded in PRF system

Fall 2009 – Additional academic courses imbedded in PRF system

Fall 2009 and Winter 2010 – Districts map existing courses to common courses

Spring 2010 – Common course numbering system implemented

Spring 2010 – Advanced and distinguished graduation pathways required on transcripts

6.0 WIDA (World Class Instructional Design and Assessment)

Gay Pickner, DOE, introduced Jesse Markow, WIDA representative. WIDA (World-Class Instructional Design and Assessment), ACCESS (Assessing Comprehension and Communication in English State to State), W-APT (WIDA, ACCESS Placement Test), the ELP (English Language Proficiency) standards, and the report on “Alignment between the South Dakota Content Standards and the WIDA Consortium English Language Proficiency Standards” WIDA representative, Jesse Markow discussed the consortium. (WIDA is a consortium of states dedicated to the design and implementation of high standards and equitable educational opportunities for English language learners). In addition, they will discuss the ACCESS and W-ACT assessment. More information can be found at:

<http://doe.sd.gov/octa/assessment/ell/index.asp> Pending BOE approval South Dakota will be adopting, WIDA ELP standards. Also discussed was the alignment study that examined the relationship between South Dakota Content Standards (academic content standards) in Reading Mathematics, and Science and the model performance indicators (MPIs) within the WIDA English Language Proficiency (ELP) Standards.

Motion: Motion by Don Kirkegaard and seconded by Richard Gowen to approve the adoption of the WIDA ELP standards as proposed.

Conclusion: The motion carried.

7.0 Discussion of Compulsory Attendance to Age 18 – This item was moved to the Secretary’s Report 14.0.

Wade Pogany was not able to be in attendance so Secretary Melmer will provide an overview in his report – item 14.0.

8.0 Public Hearing – 24:05:15:06. Complaint Against A School District Wording Change

Ann Larsen, DOE, stated that the effect of amended rule 24:05:15:05 will be to permit the State Director of Special Education to appoint additional members to the complaint investigation team. The reason for adopting amended rule 24:05:15:05 is to more accurately describe the complaint investigation team and rights of the complainant.

Motion: Motion by Glenna Fouberg and seconded Terry Sabers to approve the proposed rule changes stated above for 24:05:15:06 Complaint Against a School District.

Conclusion: The motion carried.

9.0 Public Hearing 24:15:03:08, 24:15:06:36, 24:53:08:01, 24:15:06:33, 24:15:03:08

Melody Schopp, DOE, shared that amending the following rules would allow more flexibility for individuals to add endorsements and preparations that were previously restrictive.

24:15:03:08. Restrictions on additional authorizations

24:15:06:33. Preschool through grade 8, grade 7 through grade 12, or preschool through grade 12 principal endorsement program

24:15:06:36. Preschool through grade 12 principal endorsement program.

24:53:08:01. Preschool through grade 12, preschool through grade eight, or grade 7 through grade 12 principal program.

- 1) **24:15:06:33, 24:15:06:36, & 24:53:08:01** Current rule requires three years of “direct services to students”, which may or may not include teaching, for principals completing either a program or endorsement. We have had more than one individual work aggressively on their principal endorsement who have not completed the full three years. They have been asked to step into the principalship and DOE has been unable to grant them the endorsement. As a compromise, we are suggesting that in addition to the coursework, they be required to pass the Praxis II test for administrators in lieu of the three years. This would allow them to step into the role without roadblocks.
- 2) **24:15:06:33** Current rule restricts the length the endorsement if valid to five years on a bachelor’s degree to encourage individuals to complete the full principal program (master’s). However, it also restricts the length to five years for individuals with a Master’s degree if it is over 10 years old. This would then require individuals to obtain a second master’s degree which is costly and time intensive. DOE is suggesting the removal of the restriction on the 10-year time frame for the Master’s degree allowing them to keep the endorsement for the duration of their certificate.
- 3) **24:15:03:08** Changes include: Allowing individuals with an American Sign Language or K-12 Blind and Visually Impaired program to have a stand alone certificate in addition to English as a New Language and principals; and removal of restrictions that previously did not allow someone that obtained a kindergarten, birth-preschool or special education birth-preschool program to be added to a K12, secondary or school specialist certificate;

Motion: Motion by Jan Nicolay and seconded by Richard Gowen to approve changes to 24:15:06:33, 24:15:06:36, 24:53:08:01, 24:15:06:33, 24:15:03:08 as stated above.

Conclusion: The motion carried.

9.0 a 2007 Milken educator for South Dakota, Sherry Crofut, spoke to the board about her year in review as the South Dakota 2007 Milken educator and about the actual trip to California to accept the award.

10.0 Birth to 3 Update

Susan Sheppick, DOE, gave a report on the results of the new rates which became effective on October 23. Training has been provided and things are moving along. There will be another update provided at the January board meeting.

11.0 Board of Regents

Sam Gingerich, BOR, updated the members on the progress being made to each campus regarding technology capability. The process is ongoing.

12.0 National Indian Education Study Results for 2007

Jan Martin, DOE, shared information from the National Indian Education Study which is part of NAEP. Martin shared the South Dakota results for students from public, private, tribal and BIE schools. (See handouts filed in the Secretary's Office.)

13.0 Office of Indian Education Update

Keith Moore, DOE, informed the board about progress being made with GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs); CACGP (College Access Challenge Grant Program); I-LEAD (Indian Leadership Education and Development); ILTF (Indian Land Tenure Foundation); and the 2008 Indian Education Summit (annual event) held in September, 2008 in Rapid City. See handouts filed in the Secretary's Office.)

David Archambault, Administrator for Sitting Bull School shared with the board about the Sitting Bull Montessori school and how that works.

Election of Officers

Dr. Melmer, DOE, took the gavel as election of officers took place. Glenna Fouberg nominated Kelly Duncan for president. She made the motion that a unanimous ballot be cast. Don Kirkegaard seconded the motion and it passed. Pat Simmon nominated Don Kirkegaard for vice president. Terry Sabers seconded and motion passed. Don Kirkegaard for vice president for the upcoming year.

14.0 Secretary's Report

Rick Melmer, DOE, gave an update on Classroom Connections program. Melmer also shared information about the compulsory age attendance will move from 16 to 18 in July of 2009. (See handouts filed in Secretary's office). Melmer took time to thank the board and bid them farewell. Tom Oster, newly appointed Secretary of Education will be the lead at the meeting in January.

15.0 Career Guidance

Mark Wilson, DOE, introduced Steve Rounds, DOE, who talked about Career Cruising. Professional development for school counselors and instructors on the new Career guidance software / Career Cruising has begun to assist students in developing a "personal learning plan." EAC, Education Assistance Corporation is funding 90% of the program. EAC is primarily a non-profit student loan company. Career Cruising is to help students from middle school through high school plan for their future. Clark Wold from EAC spoke to the board. Marsha Kucker, consultant shared that SD MyLife part of HS2025 is a roadmap for students to the future. HS2025 website will be operational in January, 2009. A Sioux Falls school counselor Pam Tiefenthaler shared some of the highlights of the program with the board.

16.0 High School 2025 Survey Online

Becky Nelson, DOE, presented an example of a draft survey for HS2025. DOE/OCTE is developing an instrument to assist High Schools to analyze HS2025 key practices. Nelson shared that the DOE wants to keep the survey condensed enough so that the schools will look at it but also have it extensive enough to explain what it is. The department wants to offer a document that a school can use to help them improve. January 14th is the roll out date for High School 2025.

17.0 New Program at Mitchell Technical Institute

Mark Wilson, DOE, introduced President, Greg Vonwald and Vice President, Vicki Wiese, from Mitchell Technical Institute to explain their request for the new "Wind Turbine Technology" program at MTI. A

Wind Turbine Technology program would include basic coursework in the areas of construction of wind towers and operation and maintenance of wind turbines. Students in the second year of the program would receive additional training in the areas of low and medium voltage electricity, electrical, pneumatic and hydraulic systems, SCADA (computerized control and monitoring of systems and data acquisition), repair, and troubleshooting. General education courses will include technical writing, technical math, behavioral and social sciences, and computers. Graduates of the program would qualify for entry-level positions with the skills and education to become wind turbine operators and potentially assume leadership positions in supervision and management.

Motion: Motion by Richard Gowen and seconded by Don Kirkegaard to approve the new program at MTI for wind turbine technology.

Conclusion: The motion carried.

18.0 Technical Institute Retention Reports

Mark Wilson, DOE, introduced the three presenters from the four technical institutes and asked them to review their retention report and what strategy each institution planned to use to remedy the shortfalls.

Mike Cartney, LATI, shared that they had two programs that fell below the 62% retention rate reporting standard. Electronics Systems Program dropped to 30%. Turned out to be an issue with an instructor and has been replaced. Other issue was difficulty the students were having. Strategy is not to change the material but change the presentation of the material. That is helping. Human health services also fell below 62%. Reason for falling below in this area is academic related. The students didn't make the cut to continue on in the program.

Vicki Wiese, MTI, shared that their institute identified the medical lab technology program as an area not meeting the 62% retention rate. MTI strategy after reviewing this program was that several students were lost due to academic problems, several more were lost due to medical problems and 6 students transferred to another institution. Strategy is to continue to monitor as the evidence didn't show the need for change at this point

Jeff Holcomb, STI, shared that retention at his institution is being viewed as a campus wide issue as 10 programs fell below the 62% mark. STI strategy is to develop a student success seminar As a pilot this program was tested on students that enter STI with a low GPA's and students taking preparatory work before they enter a program. The course is two hours a week and works on study skills, note taking skills, time management, and also connecting them with the services available to them at STI. Want to broaden that next year to include all incoming freshman so that they develop a relationship to the institution. Also piloting a one day program called Making Your Mark. STI has been done some remodeling. Looking at hiring two student success advisors who will be teaching the seminar courses as they roll them out at the campus.

Rick Gray, WDT vice president, stated that 10 programs at his institute fell below the 62% retention rate. WDT put together a high performance team two years ago when they noticed the potential retention problems. After looking at data and information the team came up with some goals and objectives and started implementing last fall. The institution recognizes that it will take a couple years before they see results. Faculty is encouraged to look at ways they can become connected with the students faster. They are looking at improving hiring practices. They know that faculty is the best resource for retention. They are restructuring the data management department. Two years ago WDT implemented a rigorous program review and they are seeing some positive results.

Marcia Hultman, DOL, gave Workforce Enforcement Act award to Terry Snyder for outstanding instructor at Southeast Technical Institute in their welding program.

Hultman presented the partnership award to Mitchell Technical Institute partnering with Second Chance High for going above and beyond. Recipients were Scott Fossum, MTI, and Shane Thill, Second Chance High School. Second Chance High provides service for 60 students a year with 5 staff members. It provides a chance for students to earn a high school diploma in a non-traditional way.

At 11:53 a.m. a motion by Glenna Fouberg and seconded by Patricia Simmons to adjourn the meeting. Motion passed.

The board will return at 1:00 p.m. for the joint board meeting of the Board of Regents and the Board of Education.

I, Tom Oster, Executive Officer of the South Dakota Board of Education, declare the foregoing to be a complete and true record of the minutes of the South Dakota Board of Education held on November 17 - 18, 2008.